

**Preparation for:**  
Music Merit Badge



### Takeaways

- Simple, inexpensive musical instruments are fun to make and play.
- Creating music is one way to share feelings and express ideas.
- A Scout is courteous.

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### Complete Requirements 1 and 2:

1. Do a or b:
  - a. Attend a live musical performance.
  - b. Visit a facility that uses a sound mixer, and learn how it is used.
2. Do two of the following:
  - a. Make a musical instrument. Play it for your family, den, or pack.
  - b. Form a “band” with your den. Each member creates his own homemade musical instrument. Perform for your pack at a pack meeting.
  - c. Play two tunes on any band or orchestra instrument.
  - d. Teach your den the words and melody of a song. Perform the song with your den at your den or pack meeting.
  - e. Create original words for a song. Perform it at your den or pack meeting.
  - f. Collaborate with your den to compose a den theme song. Perform it at your pack meeting.
  - g. Write a song with words and music that expresses your feelings about an issue, a person, something you are learning, a point of the Scout Law, etc. Perform it at your den or pack meeting, alone or with a group.
  - h. Perform a musical number by yourself or with your Webelos den in front of an audience.

## Requirement 1: Do one of the following

### Attend a live musical performance.

This could be an activity they do in school as part of their class. However, there are many opportunities for parents to take their boys to a variety of musical performances within the council area.

- [University of Utah School of Music Concerts](#)
- [Utah Symphony](#)
- [Deer Valley Music Festival](#)
- [Deervalley Amphitheater](#)
- [Red Butte Garden Concerts](#)
- [Sandy Amphitheate](#)
- [Twilight Concert Series](#)
- [The Gallivan Center Concerts](#)
- [Murray Arts in the Park](#)
- [West Valley Cultural Celebration Center](#)
- [Draper Amphitheatre](#)
- [West Jordan Arts](#)
- [Snowbird Cool Air Concert Series](#)
- [Midvale Arts](#)
- [Usana Amphitheatre](#)
- [Bountiful City's Music in the Park](#)
- [Daybreak Soda Rockin' Row Summer Concert Series](#)

### Visit a facility that uses a sound mixer, and learn how it is used.

A mixing console is an electronic device for combining, routing, and changing the volume level, timbre, and/or dynamics of many different audio signals, such as microphones being used by singers, mics picking up acoustic instruments such as drums or saxophones, signals from electric or electronic instruments such as the electric bass or synthesizer, or recorded music playing on a CD player. The modified signals are summed to produce the combined output signals, which can then be broadcast, amplified through a sound reinforcement system, or recorded.



Contacting any of the above venues could provide you with the opportunity to visit such a facility and have their sound engineer demonstrate the mixer. Another facility to look into is a local High School or Junior High School Auditorium.

## Requirement 2: Do two of the following

Make a musical instrument. Play it for your family, den, or pack.



### Tissue Box Guitar

1. Gather your supplies. Here's a list of what you will need:
  - Tissue box
  - 4 rubber bands
  - Scissors
  - Paper towel tube
  - Tape
  - Glue
  - Popsicle sticks, straws, or unsharpened pencil
  - Paint, paper, stickers, etc (for decorating)
2. Find an empty tissue box and pull out the clear plastic piece inside the hole. It should come away easily. If it doesn't, cut it out using a pair of scissors.
3. Tape the paper towel roll down to one of the skinny ends of the box. You can also attach the roll using hot glue. The tube should be aligned with the vertical hole in the box.
4. Decorate the guitar. You can cover the guitar with paper. You can also paint it.
5. Glue down a popsicle stick above and another below the hole to make the bridge. Draw a horizontal line of glue above and below the tissue hole. Press a popsicle stick down onto each line of glue. Let

the glue dry. The popsicle sticks will lift the rubber bands up a little and make the guitar sound better. You can also use crayons, pencils, or even straws to make the bridge.

6. Allow the paint and glue to dry before moving on. If you move ahead to the next steps too soon, your guitar will fall apart.
7. Wrap four large rubber bands around the box lengthwise. You want to end up with two rubber bands on the left side of the tube, and two rubber bands on the right side of the tube. Position the rubber bands so that they are right over the tissue hole. Try to use thick and thin rubber bands. Each one will give you a different sound.
8. Play with your guitar. Experiment with making different sounds. You can even cut a triangle out of a piece of colored cardboard to make the guitar pick.

**Form a “band” with your den. Each member creates his own homemade musical instrument. Perform for your pack at a pack meeting.**



**Play two tunes on any band or orchestra instrument.**



Teach your den the words and melody of a song. Perform the song with your den at your den or pack meeting.



### Boom Chika Boom Song

I said a Boom Chicka Boom  
I said a Boom Chicka Boom  
I said a Boom Chicka Rocka Chicka Rocka Chicka  
Boom

Uh huh  
Oh yeah  
One more time \_\_\_\_\_ style.

### Janitor Style:

I said a Broom Sweep-a Broom  
I said a Broom Sweep-a Broom  
I said a Broom Sweep-a Mop-a Sweep-a Mop-a  
Sweep-a Broom

### Barn-yard Style:

I said a moo chicka moo  
I said a moo chicka moo  
I said a moo chicka watch your step, don't track it in the room.

### Race Car Style:

I said a vroom shifta vroom  
I said a vroom shifta vroom  
I said a vroom shifta grind-a shifta grind-a shifta vroom

### Astronaut Style:

I said a moon shoot the moon  
I said a moon shoot the moon  
I said a moon blast-me shoot-me blast-me shoot-me-to-the-moon

### Star Wars Style:

I said a zoom chicka zoom  
I said a zoom chicka zoom  
I said a Luke I am your father Join the Dark Side chicka zoom.

## **Create original words for a song. Perform it at your den or pack meeting.**

### **Webelos Rock You**

Get the audience into a rhythm with two stomps and a clap.

Buddy you're a young man,  
a camper, working hard  
to be a Scout someday  
Got no blood on your knife,  
and no gun fights  
Hanging out all night  
by the Fire ring site

(Chorus)

Singing,

Webelos, Webelos, Rock you.

Webelos, Webelos, Rock you.

Buddy you're a Cub Scout,  
working to a Boy Scout,  
Then a man someday  
Ya tie 5 great Knots;  
you know your rocks,  
Just don't smell our dirty socks

(Chorus)

Singing,

Webelos, Webelos, Rock you.

Webelos, Webelos, Rock you.

Buddy you're my best friend,  
a true friend, got your back  
in every way.  
Ya raise the Flag;  
fold it tight with all your might  
Keeping the Scout code always in sight.

(Chorus)

Singing,

Webelos, Webelos, Rock you.

Webelos, Webelos, Rock you.

Singing,

We just,

we just

rocked you.

**Collaborate with your den to compose a den theme song. Perform it at your pack meeting.**

### **Everywhere We Go**

This is a repeat-after-me song!  
(if your boys prefer, you can replace  
"Webelos" with your patrol name)

Everywhere we go-o  
Pe-ople want to know-o  
Who we a-are  
And, So we tell them

We are the Webelos!  
Mighty, mighty Webelos!

And if they can't hear us  
We sing a little louder

(repeat, get louder each time until you reach your limit)

And if they can't hear us  
They must be DEAF!!



**Write a song with words and music that expresses your feelings about an issue, a person, something you are learning, a point of the Scout Law, etc. Perform it at your den or pack meeting, alone or with a group.**

**Perform a musical number by yourself or with your Webelos den in front of an audience.**



This is meant to be fun, but stage-fright can often make normally loud boys' voices very very quiet.

The best way to overcome this is practice, practice, practice! The more rehearsal time you can get in for songs, the more confident the boys will be for their performance.